

# Strategic Plan 2023-2025

From Strength to Strength

Pillars	Academic Excellence <b>STRONG learning</b>	Christian Belief and Behaviour <b>STRONG character and convictions</b>	Caring <b>STRONG connection and care</b>	Tradition and Future Focused <b>STRONG identity</b>	Sustainability and Stewardship <b>STRONG corporate citizenship</b>
Vision	We have outstanding teachers partnered with engaged learners and parents to achieve excellent personal outcomes.	We are a community of people who are shaped by God's love.	We are a safe community where care is active.	We honour our past as we focus on the future.	We tread lightly and leave a legacy for those who follow.
Commitments	<b>1</b> Student agency and achievement. <b>2</b> Teacher excellence.	<b>3</b> Christian education and service in contemporary society. <b>4</b> Christian growth and development.	<b>5</b> Wellbeing and pastoral care. <b>6</b> TIGS community and connection.	<b>8</b> Student demographic insight. <b>9</b> Optimised resources and facilities.	<b>10</b> Organisational sustainability and stewardship. <b>11</b> Coordinated philanthropy. <b>12</b> Reconciliation education.
	<b>7</b> TIGS Community Hub.			<b>13</b> Parent Association, Alumni and Foundation development.	
Initiatives	<b>1.1</b> Equip young people to be active participants and co-constructors of learning. <b>1.2</b> Develop TIGS student profile. <b>2.1</b> Personalised learning growth informed by evidence and data. <b>2.2</b> Prioritise instructional impact for student growth. <b>2.3</b> Provision of accurate, timely and relevant feedback that is accessible, valued and useful. <b>2.4</b> Prioritise staff growth through investment in cohesive professional learning. <b>2.5</b> Appraisal process that includes observation, coaching and student voice. <b>2.6</b> Deliver instructional leadership at all levels with a particular focus on middle leadership impact. <b>2.7</b> Develop staff profile.	<b>3.1</b> Refine TIGS philosophy of Christian education as an inclusive school in a contemporary world. <b>3.2</b> Develop partnerships and relationships with other Christian organisations and local churches. <b>3.3</b> Strengthen TIGS service program as a tangible expression of Christian love and ethics. <b>4.1</b> Teach the Gospel and unpack its significance for faith and life. <b>4.2</b> Nurture confidence and capacity of young Christians.	<b>5.1</b> Enhance capacity for individual and collective wellbeing. <b>5.2</b> Experience exceptional care <b>5.3</b> Design opportunities to care for others. <b>5.4</b> Ensure the place of wellbeing in TIGS student and staff profiles. <b>6.1</b> Design TIGS community connection opportunities. <b>6.2</b> Refresh model for Parent Association.	<b>8.1</b> Develop a deep understanding of current and future TIGS students. <b>8.2</b> Develop learning programs and provisions that serve future flourishing. <b>9.1</b> Deliver a focussed and timely program of capital works with disciplined program implementation. <b>9.2</b> Campus refurbishment and investment to reflect TIGS standard of excellence and support outstanding classroom practice, enhance learning and promote community.	<b>10.1</b> Maintain the financial health of the School with regard to Government funding, enrolment projections and expenditure. <b>10.2</b> Development of environmental and social responsibility action. <b>11.1</b> Grow a sustainable culture of philanthropy. <b>12.1</b> Develop TIGS reconciliation plan.
		<b>7.1</b> A centre of excellence for Christian education. <b>7.2</b> A point of connection and meaning that supports individuals, families and the community.	<b>13.1</b> Build and support parent, Alumni and Foundation connection, involvement and pride.		
Values	<b>Academic, Christian, Caring</b>				